

Pupil Premium 2014/15 Evaluation

Students identified as Pupil Premium continue to make good progress. The Pupil Premium cohort in 2015 included a number of students for whom additional challenges provided further barriers to their progress and attendance. For some of these students their personalised programme of study prioritised the core subjects to maximise their opportunities for future progression.

Value added calculations for the Pupil Premium cohort as a whole, and by gender, show that the progress in both English and Maths was “in line” with the national average for all students.

	All		Female	Male
English	997.957		999.889	996.113
Maths	1001.158		999.857	1002.400

As the targeted classroom and whole-school intervention for Pupil Premium students continues to become well-established, the progress of disadvantaged students becomes more positive. It is projected that the gap between the progress of Pupil Premium students against their peers is expected to reduce further in 2015/2016.