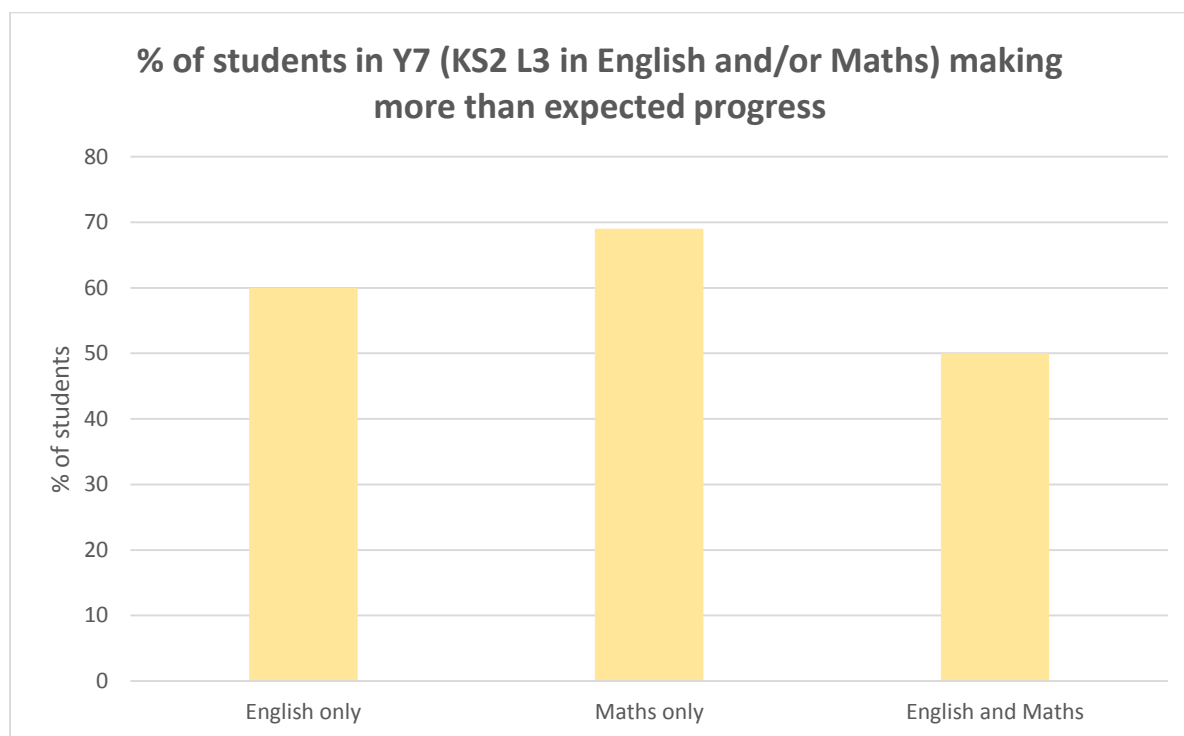


Y7 Catch-up Premium 2014/15 Evaluation

In 2014/2015, there were 23 students identified as not achieving at least a level 4 in English and/or mathematics.



The bar chart above, shows that the impact of the strategies implemented in 2014/2015 to accelerate the progress of the identified students, has shown success.

The majority of students made more than expected progress in English or mathematics. In particular the percentage of students making more than expected progress in mathematics has increased by over 10% to 69% compared to the previous year. There were a variety of interventions implemented, which depended on the needs of the student; these included targeted 1:1 and small group support in numeracy.

The impact of these interventions has been tracked through progress reports and challenge meetings.