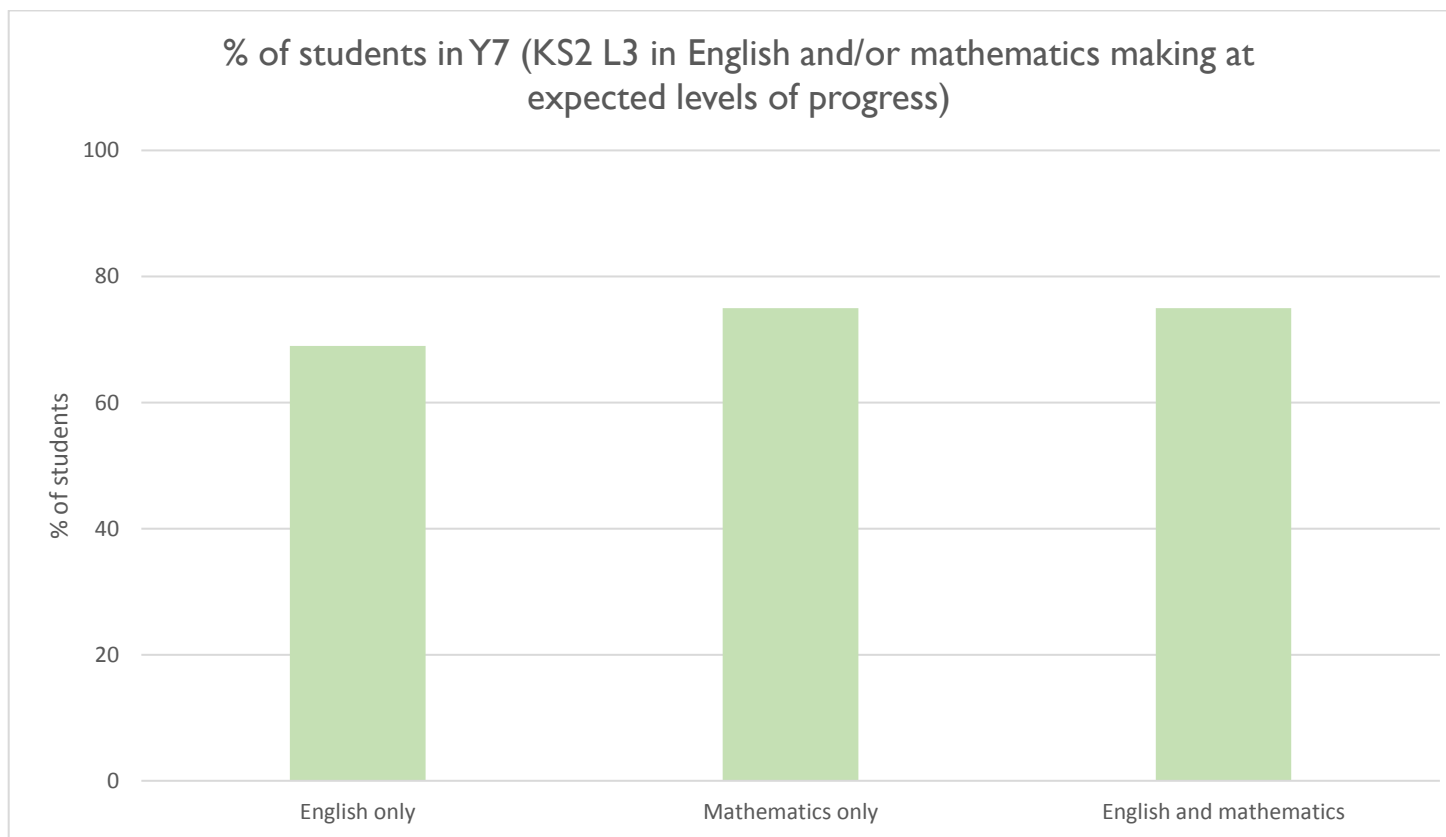


Y7 Catch-up Premium 2015/16 Evaluation

In 2015/2016, there were 39 students identified as not achieving at least a level 3 in in English reading and/or mathematics.



The strategies implemented in 2015/2016 have shown success for the identified students. The majority of students have made at least expected levels of progress in either English and mathematics. The interventions will continue into Year 8, to maximise progress and embed the skills for learning.