

TW/tb – 22 September 2020

Dear Parent/Carer

As a school, we have been working tirelessly since our return in order to learn from our experience of school closure and lockdown, so that if we are in such a position again, we are as well prepared as we can be. Our priority is to continue to provide students with high quality teaching and learning resources and pastoral care, so that they can continue to progress and learn remotely.

### **Blended Learning**

In the current climate, we face the very real possibility of self-isolation, a partial or even full closure of school. In the event of students not being in school for any reason, we have created a provision for all students to continue learning remotely if they are well enough to do so. To enable this, we have updated our website to include a new 'Blended Learning' tab on the home screen, where students can access alternative schemes of work, which allows them to continue with their lessons using resources created by staff and online learning platforms. The Blended Learning page is password protected and should only be accessed by students from The Long Eaton.

If your child is self-isolating, but they are well enough to work, they are expected to use these resources to continue their learning at home so that they do not fall behind with their studies. All schemes of work include instructions of what to do, but if your child is unsure of which work they should complete, they should contact the individual teachers via email to find out. Also available on the website is a document which guides students through how to login and access the different remote learning websites that we use. A copy is attached to this letter.

We must stress that the blended learning offer is only for students who are well enough to work and if they are fit to work, then it is expected that they do so. If they are unwell, they should not complete their work until they are feeling better. If your child does not have access to the internet, please contact the school so that we can co-ordinate work to be sent home.

### **Homework Timetable**

All students from Years 7 – 11 have been issued with a homework timetable. This enables the work from different subjects to be spread out over the week to help organise their time. The homework will be set in lessons each week and your child will be given explicit instructions about how to complete their work. The instructions may vary from subject to subject and teachers may also supplement the Knowledge Organiser homework with an online activity that should also be completed in the time given. Students should complete their homework on the day stated on the timetable, which is not necessarily the day it has been set.

The homework timetable can be found on Page 3 of your child's Knowledge Organiser. Hopefully, your child will have shown you their pack.

### **What is a Knowledge Organiser?**

The Knowledge Organiser captures all the key facts students need to be able to recall, in order to access lesson content. Each subject has a designated page which will be an invaluable revision resource as they collect them each half term. The Knowledge Organiser does not capture everything covered in lessons, but outlines the key information that students need to remember.

Students carry their Knowledge Organiser in a plastic wallet to protect it from damage. It should be brought to school every day, along with the workbook in which they complete their homework. The students receive a new Knowledge Organiser every half term. They should keep all old Knowledge Organisers safe for revision purposes.

To get the most out of the Knowledge Organiser, sections should be learnt and then self-tested in the workbook; the sections should not just simply be copied out! Teachers will give explicit strategies for doing this. Work should always be CHECKED & CORRECTED by the students themselves.

To help your child with their Knowledge Organiser homework, please follow these top tips.

1. Check the homework timetable and if possible, have a copy somewhere visible in the house.
2. Help organise their time if they have a club or family event, by allocating time on alternative evenings prior to the deadline.
3. Set a time early each evening for your child to complete their homework. Some students prefer to do their hour in one go; others prefer to do their work in two half hour chunks.
4. Find somewhere quiet with no distractions for your child to complete their homework. No TV, phone, iPad etc. The space should preferably have a desk or table for them to work at.
5. Show interest in their work by asking to see what they have done. Offer to test them with their key words and facts.

Thank you for all of your support during these difficult times. We very much hope that we will not be required to close the school at any point in the future. However, should this occur, we are ready to provide students with a high quality blended learning offer that will allow them to continue to progress and develop their knowledge and understanding.

Yours faithfully  
The Long Eaton School

*T Worn*

Mr T Worn  
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