

Curriculum Statement of Practice 2020-2021

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To be Reviewed By:	Mr S Patrick

The rationale for the curriculum delivered in the Trust’s Academies is articulated through its **Mission Statement** and the **Northworthy Pledges**. Together, these form a statement of **intent**, defining an ambitious programme of curriculum provision which extends beyond the confines of the classroom and the normal school day.

Responsibilities for curriculum **implementation** are shared between the Trustee Board and the Headteacher and Local Governing Body of each individual Academy. Part Two of the Curriculum Policy deals with those areas of responsibility which are determined at Academy level.

Curriculum Staffing Structure and Responsibilities

Subject Leadership

Teaching staff are arranged into 7 faculties / curriculum teams.

Subject areas are allocated to faculties as shown below:

Mathematics	English	Science	Humanities
Mathematics	English Language	Science	History
Further Maths	English Literature	Biology	Geography
	Media Studies	Chemistry	Religious Education
		Physics	Health and Social Care
		Applied Science	Psychology
		Astronomy	

Design Technology	Arts and PE	Languages / Business
Technology	PE	French
ICT	Art	Spanish
Computer Science	Music	Mandarin
Food	Drama	Business
Engineering	Photography	
Hair and Beauty		
Construction		

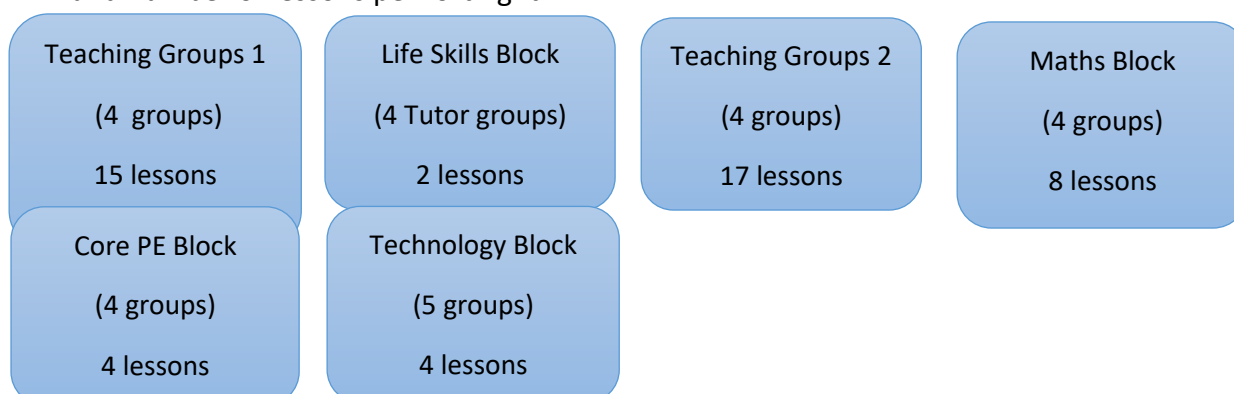
Curriculum Structure

Curriculum Design

The curriculum structures varies by year and is designed by the Assistant Headteacher to ensure the best value delivery for The Long Eaton School.

Years 7 and 8 (KS3)

The Year group is split into two bands (E Population and L population). In each band subjects are delivered in 6 blocks as shown below, with the number of groups in each block and number of lessons per fortnight.



The Teaching Groups 1 block contains the below breakdown of subjects.

- English – 8 Lessons
- Performing Arts – 3 Lessons
- Spanish – 4 lessons

One group in this block will not study Spanish and instead will do 4 extra English lessons, focussing on phonics and basic skills for an identified group of students for whom this catch up work is necessary.

The Teaching Groups 2 block contains the below breakdown of subjects:

- Science – 7 Lessons
- IT – 2 Lessons
- Geography – 2 Lessons
- History – 2 Lessons
- RE – 2 Lessons
- Art – 2 Lessons

The two teaching groups blocks will be common set with the subjects for that block.

The life skills block students are grouped by tutor group.

The Maths department set groups by ability within their own block, while Technology and PE have their own setting arrangements.

Technology is delivered as a rotation through different disciplines and there is variation from tutor groups in order to accommodate classes within the available facilities.

Performing Arts groups rotate through Music and Drama throughout the year.

Year 9 (KS3 Transition into KS4)

Year 9 is structured to allow for students to begin transition to Key Stage 4 and their options subjects.

Arts Block 4 Groups 6 Lessons	English Block 4 Groups 7 Lessons	Core Subjects 4 Groups 13 lessons	Core PE Block (4 groups) 4 lessons
Maths Block (4 groups) 7 lessons	Science Block (4 groups) 6 lessons	Technology Block (4 groups) 5 lessons	Life Skills (4 groups) 2 lessons

The Arts block contains the below breakdown of subjects:

- Art – 2 Lessons
- IT – 2 Lessons
- Performing Arts – 2 Lessons

The Core Subjects block contains the below breakdown of subjects:

- Geography – 4 Lessons
- History – 4 Lessons
- RE – 1 Lesson
- Spanish – 4 Lessons

English, Maths and Science are now to be taught in their own blocks, with their own setting arrangements in order to allow for progression to GCSE study. The Arts and Core Subjects blocks will have a common setting within each block, as will the Technology block.

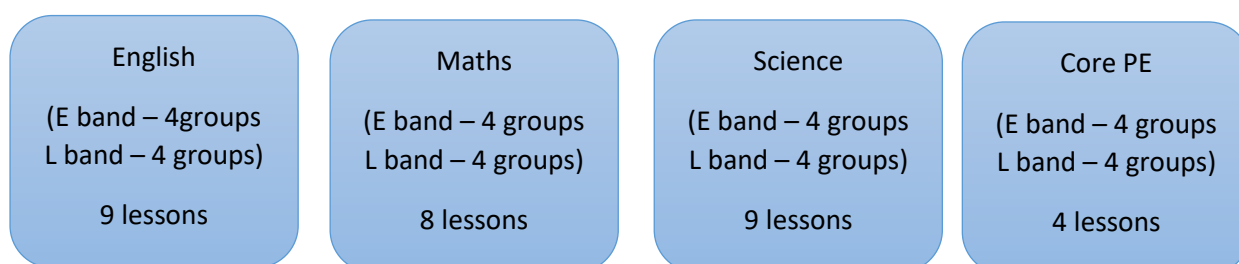
Years 10-11 (KS4)

During Years 10-11 all students will follow the core curriculum, and a set of up to 3 options subjects chosen during Year 9 as previously described.

The Core Curriculum:

- English (Language and Literature)
- Mathematics
- Science (combined or separate)
- Physical Education
- Life Skills, (including RE, Citizenship, RSE, Drugs education and Careers education)

Again, each Year groups is split into 2 bands, which contain 4 blocks as shown below, with the number of lessons per fortnight.



Within these blocks, subjects set as they feel appropriate. Students in the Science Set 1s study Separate Science GCSE, while sets 2-4 Combined Science GCSE. Students in the Set 1 Science groups will also receive two extra Science lessons delivered in the Core PE block.

The options subjects are arranged into 3 separate blocks, A-C which contain different combinations of subjects to enable the best breadth of choice for students as possible. Students select one subject from each block. Some students study the Aim Award during this time. Options subjects receive 6 lessons per fortnight. A breakdown of the options blocks by year group is contained in the appendices.

Life skills is delivered to tutor groups and receives 2 lessons per fortnight.

Years 12-13 (KS5)

Level 3 (GCE/A Level and Applied Vocational) programmes of study are available in The Long Eaton School 6th Form. The provision for students from 16-19 is inclusive, but a Level 2 bench mark attainment must be met to undertake Level 3 courses and then each Level 3 course has specific entry requirements.

To undertake Level 3 courses, students must attain a minimum of 5 separate 9-4 GCSE or equivalent qualifications, the requirements for individual Level 3 qualifications are given in the appendices. Students who fail to achieve a grade 4 at GCSE English or GCSE Maths are required to continue studying these courses until a grade 4 is achieved. Provision is made to facilitate this. Students who fail to achieve a grade 5 are given the opportunity to re-sit in order to achieve this grade as well.

The Level 3 offer consists of a range of GCE (AS/A Levels) and Applied Vocational qualifications. This may be allowed if the student's prior attainment is sufficiently high enough, and decisions on this will be made on an individual basis. The curriculum is designed to have 5 blocks of subjects, each with 9 lessons per fortnight. Students select subjects from these blocks.

Students undertake a minimum of 3 courses which can be all GCE or Applied Vocational or a combination. In exceptional circumstances, some students may wish to undertake 4 Level 3 courses. The current subject blocks for Years 12 and 13 are included in the appendices.

Students also have 2 lessons of Life Skills per fortnight. During this time, all Level 3 students undertake an enrichment programme that also provides pastoral support and care, CEIAG & support with UCAS applications, apprenticeships applications or any other appropriate progression pathway. High achieving students will also be given the opportunity to study the Extended Project Qualification, which they will undertake independently under appropriate supervision.

The overwhelming majority of courses have now decoupled AS and A-Level examinations. Students will not be co-entered for the AS level in the chosen subjects at the end of Year 12. Students are instead given rigorous internal assessments at the end of Year 12, upon which progression into Year 13 will be judged.

At the end of Year 12 students will be given a progression interview with either the Sixth Form Achievement Leader or a member of the SLT where appropriate.

The only Level 2 qualifications on offer at The Long Eaton School Sixth Form are re-sit English and Maths GCSE. Students receive 3 lessons per fortnight for re-sits and are also included in interventions taking place at Key Stage 4 where possible. Students wishing to follow Level 2 courses Post-16 are signposted to other providers

Examination Boards and Specifications at Key Stage 4 and Post 16

The choice of examination board and specification is the responsibility of the Headteacher, taking advice from the respective subject leaders. The decision to adopt a board specification is taken in the best interests of the Academy's student cohort, and it is therefore recognised that the needs of the cohort will differ from Academy to Academy. Any proposed change of examination board or specification is discussed by the Trust's Executive Team to consider the potential benefits of increasing consistency across Academies in the subject area involved. Examination boards and specifications currently in use at The Long Eaton School can be found in the appendices.

Sequencing

Curriculum Team Leaders and subject leads are responsible for planning the sequences of learning within their different areas. Pathways are designed to show teachers which aspects of their subjects should be delivered at each point of the year, supported by robust schemes of work. Senior Leaders work with CTLs to ensure that this creates a coherent curriculum for students as they move through the school. Pathways and sequences of learning are regularly reviewed to ensure that they meet the needs of all students.

Cross-Curricular Planning

Where appropriate, curriculum teams should work with each other to ensure coherent delivery of cross-curricular themes and it is the responsibility of Curriculum Team Leaders to provide opportunities for this to be planned into pathways and schemes of work.

Personal Development Curriculum

The Assistant Headteacher responsible for Personal Development works with Achievement Leaders and Heads of Year to plan the delivery of the personal development curriculum. This feeds in assemblies, registration periods, Life Skills lessons and drop down events (for example the Year 11 Health Roadshow). Curriculum Team Leaders are responsible for ensuring that when the opportunity arises, elements of the personal development curriculum are woven into their own subject schemes of work. This is regularly audited and evaluated during the SEF process.

Assessment

Assessment at Key Stage 3

Each curriculum team will assess students as stipulated in the schools assessment policy.

Tracking of Assessment Data

Tracking of assessment data will take place as stipulated in the schools Assessment Policy with reporting of data following the assessment calendar.

Points of Transition

Primary – Secondary Transition

The KS3 Achievement Leader co-ordinates students' transition from primary to secondary and works with each curriculum team to develop and deliver opportunities for students and teachers to share curriculum experiences. This includes visits from primary schools to The Long Eaton School, and outreach visits from The Long Eaton School staff to primary schools. These take place throughout the school year and culminate in primary transition days in June / July. Curriculum Team Leaders are responsible for ensuring that they have an awareness of what students have learned at KS2 and use this to plan their curriculum at KS3 and later stages.

KS3 – KS4 Transition

As part of the ongoing curriculum review, from September 2020 students will study KS4 options subjects over 2 years, rather than 3. Consequently there will be no options process during the 2019-2020 school year for students in Year 8. The process for the selection of options is outlined below. Students in Year 9 during the 2019-20 academic will be asked to refine their current 4 options choices down to 3.

In the spring term of Year 9, students select 3 subjects they will study for the duration of KS4, alongside the core curriculum. All students at The Long Eaton School will have access to a combination of options that allows them study an Ebacc compatible set of subjects. Students beginning KS4 in September 2020 will be required to select a Humanities subject (Geography or History) or a previously studied language (Spanish, French or Mandarin). They may also choose to select both a humanity subject and a language to follow the Ebacc pathway and it is expected that the majority of students will follow this pathway. Students other 2 choices will be from the remaining subjects within the curriculum offer and students are able to choose a combination of GCSEs or BTECs. Where appropriate students

will also follow a combination of subjects that allows them to have each of the Attainment 8 baskets filled.

Year 9 students will receive appropriate careers education and independent advice and guidance to support them in making these choices. However, when making their option choices, students should also select courses in which their progress check history will show they have made good progress and consistently demonstrated a good attitude towards learning. Progress check information will be referred to when making subject allocations and in the event of over-subscribed subjects, some students with a comparatively poor progress check record may be asked to make new choices and submit another form.

The Long Eaton School endeavours to provide all students with their first choices of options subjects. However, there may be occasions when students choose a combination that does not fit within the curriculum structure. In this instance, the issue and possible solutions will be discussed by the Head of Year or a member of SLT with the student, and parents will be kept informed during the process. The school also reserves the right to cancel a course if there are not sufficient student numbers to make a viable class.

The Long Eaton School recognises that there will be instances where 3 option choices, or an Ebacc combination may prove inappropriate for some students and a more personalised curriculum approach is needed. The design of this approach will vary according to an individual student's needs and will involve consultation between the student, parents / carers and staff concerned. A final decision will be made by the SENCO in agreement with student and parents / carers.

An overview of the careers education and advice and guidance (CEIAG) in chronological order specifically related to the options process is given below:

Delivery Date	CEIAG Activity
Yr 7 and 8 Summer term	Careers Education as part of the Life Skills curriculum
Yr 9 Autumn & Spring Term	Careers Education as Part of the Life Skills curriculum
Yr 9 Spring Term	Options Assembly (Issue of Options Booklet)
Yr 9 Spring Term	One-to-one tutor support during Life Skills lessons
Yr 9 Spring Term (on-going)	Interviews with an independent careers advisor
Yr 9 Spring Term	Options Open Evening
Yr 9 Spring Term	Options Taster Day

The CEIAG programme throughout all year groups in the school adheres to the principle of independent advice and guidance given to students in accordance with the statutory responsibility placed on schools. The school employs the use of a careers advisor working across the Northworthy Trust to provide one-to-one advice and guidance for students to complement the careers lessons and support provided during Life Skills lessons. Other activities such as careers fairs and work experience are also incorporated into the CEIAG curriculum.

Transition to Post-16

As part of The Long Eaton School's commitment to implementing the Gatsby Benchmarks, students engage with an extensive program of CEIAG. In preparation for transition to Post-16 study, students have access to a Careers Fair, a 16 plus Subject Taster Day and students who opt to continue studying into The Long Eaton School Sixth Form also attend an

induction day in June. Students are given summer tasks to bridge KS4-KS5 and Life Skills lessons in Year 12 help support this transition.

Appendix 1

Option Blocks by Year Group

Year 10

Block A	Block B	Block C
Art	Aim Award	Aim Award
Astronomy	Art	Art
Business	Computer Science	Computer Science
Construction	Construction	Construction
Computer Science	Engineering	Drama
Geography	Food	Geography
History	French	Food
Health and Social Care	Geography	Hair and Beauty
IT	History	History
Mandarin	Health and Social Care	ICT
Spanish	Media	Media
Hair and Beauty	Music	Mandarin
Technology	RE	PE (GCSE)
	Spanish	PE (Camb Tech)
		Spanish

Year 11

Block A	Block B	Block C
Astronomy	Aim Award	Aim Award
Business	Art	Art
Computer Science	Computer Science	Construction
Construction	French	Engineering
Drama	Geography	Food
Food	Hair and Beauty	French
French	History	Geography
Geography	ICT	History
History	PE	Health and Social Care
Health and Social Care	RE	Music
Media	Spanish	Spanish
Technology	Construction	Business
		Technology

Year 12

Block A

Computer Science
History
Maths
Photography
RE
Applied Science

Block B

Art
English Literature
Health and Social Care
Physics

Block C

Biology
English Language
Health and Social Care
IT

Block D

Biology
Engineering
Further Maths
Media
Sport
Psychology

Block E

Business
Chemistry
Geography
Maths
Psychology

Year 13

Block A

English Language
Geography
Health and Social Care
ICT
Physics

Block B

Biology
Drama
Engineering
English Literature
Maths
Sport and Exercise

Block C

Further Maths
Media
Psychology
RE
Applied Science
Spanish

Block D

Art
Chemistry
Computer Science
Health and Social Care
History
Music
PE

Block E

Biology
Business
French
Maths
Photography
Psychology

Level 3 Course Entry Requirements

A Level / BTEC Nat Certificate	Entry Requirements: if no grades are stated for the subjects required the level needed is GCSE 9-4 or BTEC/OCR pass or better
Art & Design	9-4 in Art
BTEC Engineering	9-5 in GCSE Maths or BTEC Engineering
BTEC Health & Social Care	9-4 in BTEC/GCSE HSC or GCSE English Language or Maths Grade
BTEC Applied Science	99-44 in GCSE Double Science grade 5 in a single science
Cam Tech Sport	GCSE PE or BTEC Sport or Science GCSE/BTEC
Cam Tech ICT	9-4 in English Language or Maths
Biology	9-6 in Biology
Business	9-4 GCSE English Language or Maths or BTEC Business Merit
Chemistry	9-6 in Chemistry
Computing	9-5 in Maths
Drama	9-4 in Drama or 9-4 English Language
English	9-5 in English Language
English Literature	9-5 in English Literature
French	9-6 in French
Further Maths*	9-7 in Maths
Geography	9-5 in Geography (or 9-5 in English Language & Maths)
History	9-5 in History (or 9-5 in English Language & Maths)
Maths*	9-6 in Maths
Media	9-5 in Media
Music	9-4 in Music or Grade 5 musician standard
PE	9-6 in GCSE PE or GCSE Science 9-6 (double award or in separates)
Photography	9-4 in Art / Design subject or equivalent BTEC
Physics	9-6 in Physics
Psychology	9-5 in Maths & English Language
Spanish	9-6 in Spanish
RE	9-4 in GCSE RE (full course) or 9-4 English Language

* Denotes students who attain a grade 6 in these subjects will be subject to another interview by the Maths CTL to determine suitability.

Appendix 3

Current TLES Exam Boards

Subject	Phase	Award	Level	Specification	Board
Aim Award	KS4	Diploma	Entry Level		
Applied Science	KS5	BTEC	L3C	TTH20	Pearson
Applied Science	KS5	BTEC	L3EC	TTH24	Pearson
Art & design:Fine Art	KS4	GCSE	GCSE	J171	OCR
Art & Design: Art, Craft & design	KS5	GCE	A2	H600	OCR
Art & Design: Fine Art	KS5	GCE	A2	H601	OCR
Astronomy	KS4	GCSE	GCSE	1AS0	Pearson
Biology	KS4	GCSE	GCSE	8461	AQA
Biology	KS5	GCE	A2	7402	AQA
Business	KS4	BTEC	L1/2FA	BJP08	Pearson
Business (Enterprise)	KS4	BTEC	L1/2 Tech Aw	BHBL7	Pearson
Business	KS5	App.Gen	L3C	TVQ01026	AQA
Business	KS5	App.Gen	L3C	TVQ01027	AQA
Chemistry	KS4	GCSE	GCSE	8462	AQA
Chemistry	KS4	GCE	A2	7405	AQA
Chinese	KS4	GCSE	GCSE	8673	AQA
Combined Science	KS4	GCSE	GCSE	8464	AQA
Computer Science	KS4	GCSE	GCSE	8520	AQA
Computer Science	KS5	GCE	A2	7516	AQA
Construction	KS4	BTEC	L1/2FA	FYC11	Pearson
Design Technology	KS4	GCSE	GCSE	8552	AQA
Drama	KS4	GCSE	GCSE	C690QS	WJEC
Drama & Theatre	KS5	GCE	A2	9DRO	Pearson
Drama Performing Arts	KS5	BTEC	L3EC		Pearson
Employment, Teamwork &	KS5	L2		R5032437	Prince's Trust
Engineering	KS4	BTEC	L1/2FA	BJP09	Pearson
Engineering	KS4	BTEC	L1/2 Tech Aw	YYJ46	Pearson
Engineering	KS5	BTEC	L3EC	UHJ53	Pearson
English	KS4	FSK	L2	FSE02	Pearson
English Language	KS5	GCE	A2	7702	AQA
English Language	KS4	GCSE	GCSE	8700	AQA
English Literature	KS4	GCSE	GCSE	8702	AQA
English Literature B	KS5	GCE	A2	7717	AQA
Food prep & Nutrition	KS4	GCSE	GCSE	8585	AQA
French	KS4	GCSE	GCSE	8658	AQA

French	KS5	GCE	A2	7652	AQA
Further Mathematics	KS5	GCE	A2	7367	AQA
Geography	KS5	GCE	A2	9GEO1	Pearson
Geography B	KS4	GCSE	GCSE	1GBO	Pearson
Hair & Beauty	KS4	Tec Award	L2	3038-21	C & G
Health/Social Care	KS4	BTEC	L1/2FA	BJP10	Pearson
Health/Social Care	KS4	Cam Nat	L2	J811	OCR
Health/Social Care	KS5	BTEC	L3EC	UKU44	Pearson
Health/Social Care	KS5	BTEC	L3NatD	UKU46	Pearson
Health/Social Care	KS5	BTEC	L3ExDip	UKU47	Pearson
History	KS4	GCSE	GCSE	8145GG	AQA
History	KS5	GCE	A2	7042CN	AQA
IT	KS4	Cam Nat	L1/2	J808	OCR
IT	KS5	Cam Tech	L3 EC	5839	OCR
Italian	KS4	GCSE	GCSE	8633	AQA
Mathematics	KS4	GCSE	GCSE	8300	AQA
Mathematics	KS5	GCE	A2	7537	AQA
Mathematics	KS4	FSK	L2	4368	AQA
Media Studies	KS4	GCSE	GCSE	8572	AQA
Media Studies	KS5	GCE	A2	7572	AQA
Music	KS4	GCSE	GCSE	C660QS	Eduqas
Music	KS4	GCSE	GCSE	1MU0	Pearson
Music	KS5	GCE	A2	A660PA/B	WJEC
Music	KS5	BTEC	L3SD	VKJ42	Pearson
Music	KS5	BTEC	L3 EC	BLKP9	Pearson
PE	KS4	GCSE	GCSE	J587	OCR
PE	KS5	GCE	A2	H555	OCR
Photography	KS5	GCE	A2	H603	OCR
Physics	KS4	GCSE	GCSE	8463	AQA
Physics	KS5	GCE	A2	7408	AQA
Psychology	KS5	GCE	A2	A290QS	Eduqas
RE	KS4	8062BA	GCSE	8062BA	AQA
RE	KS5	GCE	A2	A120PD	Eduqas
Spanish	KS4	GCSE	GCSE	8698	AQA
Spanish	KS5	GCE	A2	7692	AQA
Sport	KS5	Cam.Tech	L3EC	5827	OCR
Sports Science	KS4	Cam.Nat	L2C	J812	OCR

Appendix 4

*****COVID-19 Curriculum Adjustment*****

In order to manage restrictions related to the COVID-19 Pandemic, a number of changes have been made to the Curriculum on offer at TLES. To allow for staggered starts to the day, and where possible the maintenance of Year group bubbles, students will be learning in specified curriculum areas on any given day. An overview of this is below.

Year Group	Mon	Tues	Wed	Thurs	Fri
7	English	Wider Curriculum	Science	Wider Curriculum	Maths
8	Wider Curriculum	Maths	English	Wider Curriculum	Science
9	Maths	English	Wider Curriculum	Science	Wider Curriculum
10	Options	Science	Options	Maths	English
11	Science	Options	Maths	English	Options

At Key Stage 3 the wider curriculum for each each Year group is broken down as –

Year 7/8

Art – 1 x 50 minute session
 Geography – 1 x100 minute Session
 History – 1 x 100 minute session
 Performing Arts – 1 x 50 minute session
 RE – 1 x 50 minute session
 Spanish – 1 x 100 minute session
 Technology – 1 x 100 minute session
 Life Skills / PHSE – 1 x 50 minute session

Year 9

Art – 1 x 50 minute session
 Geography – 1 x100 minute Session
 History – 1 x 100 minute session
 Performing Arts – 1 x 50 minute session
 ICT – 1 x 50 minute session
 Spanish – 1 x 100 minute session
 Technology – 1 x 100 minute session
 Life Skills / PHSE – 1 x 50 minute session

At Key Stage 4 students will continue to study 3 options subjects as well as English Language, Literature, Maths and Either separate or Combined Science.

Our Sixth form offer remains unchanged.