

RE FRAMEWORK – KS3 and KS4

Progress Grade					Aspects of Achievement in RE		
Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Knowledge and Understanding <u>Link to GCSE Questions A and B</u>	Express and Communicate <u>Link to GCSE Question C</u>	Evaluation <u>Link to GCSE Question D</u>
-	-	-	-	9			<ul style="list-style-type: none"> Can give well informed and highlight reasoned insights to own and others perspectives including religious points of view.
-	-	-	9	8	<ul style="list-style-type: none"> Use religious terminology consistently to show detailed understanding Be able to give detailed reasons for a particular point of view 	<ul style="list-style-type: none"> Can use religious knowledge to express understanding of the impact of religion and beliefs, analysing a wide range of perspective. 	<ul style="list-style-type: none"> Can reach a balanced conclusion using a variety of viewpoints including a religious point of view
		9	8	7	<ul style="list-style-type: none"> Use religious terminology consistently to show understanding 	<ul style="list-style-type: none"> Can use religious teachings to explain the impact of beliefs on individuals 	<ul style="list-style-type: none"> Can reach a conclusion based on differing opinions including religious teachings
	9	8	7	6	<ul style="list-style-type: none"> Use religious terminology to describe accurately religious beliefs 	<ul style="list-style-type: none"> Can use religious teachings to describe the impact of beliefs on individuals 	<ul style="list-style-type: none"> Can give reasoned views for own opinion and others including religious teachings
9	8	7	6	5	<ul style="list-style-type: none"> Use religious terminology to describe some religious beliefs 	<ul style="list-style-type: none"> Can accurately apply religious teachings to various situations 	<ul style="list-style-type: none"> Can give reasoned views for own opinion and others including religious teachings
8	7	6	5	4	<ul style="list-style-type: none"> Use religious terminology accurately State their opinion 	<ul style="list-style-type: none"> Can summarise key religious teachings 	<ul style="list-style-type: none"> Can make links between own view and religious teachings
7	6	5	4	3	<ul style="list-style-type: none"> Know key religious terminology 	<ul style="list-style-type: none"> Can apply religious teachings to some situations 	<ul style="list-style-type: none"> Can explain own opinion and one other viewpoint
6	5	4	3	2	<ul style="list-style-type: none"> Know some key religious terminology 	<ul style="list-style-type: none"> Can describe religious teachings 	<ul style="list-style-type: none"> Can explain own opinion in detail
5	4	3	2	1	<ul style="list-style-type: none"> Use religious vocabulary to describe and show understanding of religious beliefs 	<ul style="list-style-type: none"> Can appropriately use some religious teachings 	<ul style="list-style-type: none"> Can state two sides of the argument
4	3	2	1	-	<ul style="list-style-type: none"> Use religious vocabulary to describe religious beliefs with consistency 	<ul style="list-style-type: none"> Can begin to identify the impact religion has on individuals 	<ul style="list-style-type: none"> Can describe accurately reasons for their opinion
3	2	1	-	-	<ul style="list-style-type: none"> Use religious words to describe religious beliefs Make links between beliefs and sources 	<ul style="list-style-type: none"> Can make basic links between beliefs and actions 	<ul style="list-style-type: none"> Can state own opinion
2	1	-	-	-	<ul style="list-style-type: none"> Use religious words to identify religious beliefs Retell religious stories 	<ul style="list-style-type: none"> Can recall some religious teachings 	<ul style="list-style-type: none"> Can recognise own values
1	-	-	-	-	<ul style="list-style-type: none"> Use some religious words Recall some religious stories 	<ul style="list-style-type: none"> Can list religious ideas 	<ul style="list-style-type: none"> Can list what is of value to them