

Year 8 English Progress Grades

Progress Grade	Reading
9	<ul style="list-style-type: none"> • Understanding is discriminating, with perceptive treatment of explicit and implicit meanings • Response is discerning, perceptive, personal and evaluative • Language, form and structure are analysed perceptively and critically • Comparison of texts is thorough and makes interesting comments about different ideas and perspectives • Methods used by writers to convey ideas are frequently analysed and evaluated • Textual reference is wide-ranging, discriminating and pertinent to support ideas
8	<ul style="list-style-type: none"> • Understanding shows perceptive treatment of explicit and implicit meanings • Response is confident, assured personal and evaluative • Language, form and structure are analysed confidently • Comparison of texts is generally thorough and usually makes interesting comments about different ideas and perspectives • Methods used by writers to convey ideas and perspectives are explored in some detail • Textual reference is assured and confident and is used consistently to support ideas
7	<ul style="list-style-type: none"> • Understanding is mostly detailed, with a considered treatment of explicit and implicit meanings • Response is thoughtful, engaged personal and evaluative • Language, form and structure are understood thoughtfully • Comparison of texts is regular and shows awareness of key differences between ideas and perspectives • Methods used by writers to convey ideas and perspectives are explained clearly • Textual reference is appropriate and mostly relevant and often helps to support ideas
6	<ul style="list-style-type: none"> • Understanding is thoughtful, with a treatment of explicit and implicit meanings • Response is coherent, personal and evaluative • Language, form and structure are coherently understood • Comparison of texts is clear and mostly relevant with general awareness of some key differences between ideas and perspectives • Methods used to convey ideas and perspectives are explained • Textual reference is more relevant and often helps to support ideas
5	<ul style="list-style-type: none"> • Understanding shows thought, with a clear treatment of explicit meanings • Response is clear and relevant with evaluative comment • Language, form and structure are commented on in some detail • Comparison of texts is clear and mostly relevant with general awareness of some key differences between ideas and perspectives • Methods used to convey ideas and perspectives are explained • Textual reference is more relevant and often helps to support ideas
4	<ul style="list-style-type: none"> • Understanding is straightforward, with some treatment of the most explicit meanings • Response is straightforward and personal with some attempt at evaluative comment • Language, form or structure are described in a straightforward way • Comparison of texts is clear with some understanding shown between differences of ideas and perspectives • Methods used by writers to convey ideas and perspectives are sometimes explained • Textual reference is sometimes relevant and sometimes helps to support ideas
3	<ul style="list-style-type: none"> • Understanding is discriminating, with perceptive treatment of explicit and implicit meanings • Response is discerning, perceptive, personal and evaluative • Language, form and structure are analysed perceptively and critically • Comparison of texts is thorough and makes interesting comments about different ideas and perspectives • Methods used by writers to convey ideas are frequently analysed and evaluated • Textual reference is wide-ranging, discriminating and pertinent to support ideas
2	<ul style="list-style-type: none"> • Understanding shows perceptive treatment of explicit and implicit meanings • Response is confident, assured personal and evaluative • Language, form and structure are analysed confidently • Comparison of texts is generally thorough and usually makes interesting comments about different ideas and perspectives • Methods used by writers to convey ideas and perspectives are explored in some detail • Textual reference is assured and confident and is used consistently to support ideas
1	<ul style="list-style-type: none"> • Understanding is mostly detailed, with a considered treatment of explicit and implicit meanings • Response is thoughtful, engaged personal and evaluative • Language, form and structure are understood thoughtfully • Comparison of texts is regular and shows awareness of key differences between ideas and perspectives • Methods used by writers to convey ideas and perspectives are explained clearly • Textual reference is appropriate and mostly relevant and often helps to support ideas