

# KS3 ENGLISH (READING) LEVEL LADDER

Year 7 Reading	Year 8 Reading
<p>9</p> <ul style="list-style-type: none"> <li>Understanding shows perceptive treatment of explicit and implicit meanings</li> <li>Response is confident, assured personal and evaluative</li> <li>Language, form and structure are analysed confidently</li> <li>Comparison of texts is generally thorough and usually makes interesting comments about different ideas and perspectives</li> <li>Methods used by writers to convey ideas and perspectives are explored in some detail</li> <li>Textual reference is assured and confident and is used consistently to support ideas</li> </ul>	<p>9</p> <ul style="list-style-type: none"> <li>Understanding is discriminating, with perceptive treatment of explicit and implicit meanings</li> <li>Response is discerning, perceptive, personal and evaluative</li> <li>Language, form and structure are analysed perceptively and critically</li> <li>Comparison of texts is thorough and makes interesting comments about different ideas and perspectives</li> <li>Methods used by writers to convey ideas are frequently analysed and evaluated</li> <li>Textual reference is wide-ranging, discriminating and pertinent to support ideas</li> </ul>
<p>8</p> <ul style="list-style-type: none"> <li>Understanding is detailed, with a confident treatment of explicit and implicit meanings</li> <li>Response is thoughtful, engaged personal and evaluative</li> <li>Language, form and structure are understood thoughtfully</li> <li>Comparison of texts is regular and shows awareness of key differences between ideas and perspectives</li> <li>Methods used by writers to convey ideas and perspectives are explained clearly</li> <li>Textual reference is appropriate and mostly relevant and often helps to support ideas</li> </ul>	<p>8</p> <ul style="list-style-type: none"> <li>Understanding shows perceptive treatment of explicit and implicit meanings</li> <li>Response is confident, assured personal and evaluative</li> <li>Language, form and structure are analysed confidently</li> <li>Comparison of texts is generally thorough and usually makes interesting comments about different ideas and perspectives</li> <li>Methods used by writers to convey ideas and perspectives are explored in some detail</li> <li>Textual reference is assured and confident and is used consistently to support ideas</li> </ul>
<p>7</p> <ul style="list-style-type: none"> <li>Understanding is thoughtful and engaged, with a treatment of explicit and implicit meanings</li> <li>Response is coherent, personal and evaluative</li> <li>Language, form and structure are coherently understood</li> <li>Comparison of texts is clear and mostly relevant with general awareness of some key differences between ideas and perspectives</li> <li>Methods used to convey ideas and perspectives are explained</li> <li>Textual reference is more relevant and often helps to support ideas</li> </ul>	<p>7</p> <ul style="list-style-type: none"> <li>Understanding is mostly detailed, with a considered treatment of explicit and implicit meanings</li> <li>Response is thoughtful, engaged personal and evaluative</li> <li>Language, form and structure are understood thoughtfully</li> <li>Comparison of texts is regular and shows awareness of key differences between ideas and perspectives</li> <li>Methods used by writers to convey ideas and perspectives are explained clearly</li> <li>Textual reference is appropriate and mostly relevant and often helps to support ideas</li> </ul>
<p>6</p> <ul style="list-style-type: none"> <li>Understanding is coherent, with a consideration of different layers of meaning</li> <li>Response is clear and relevant with evaluative comment</li> <li>Language, form and structure are commented on in some detail</li> <li>Comparison of texts is clear with some understanding shown between differences of ideas and perspectives</li> <li>Methods used by writers to convey ideas and perspectives are sometimes explained</li> <li>Textual reference is more relevant and often helps to support ideas</li> </ul>	<p>6</p> <ul style="list-style-type: none"> <li>Understanding is thoughtful, with a treatment of explicit and implicit meanings</li> <li>Response is coherent, personal and evaluative</li> <li>Language, form and structure are coherently understood</li> <li>Comparison of texts is clear and mostly relevant with general awareness of some key differences between ideas and perspectives</li> <li>Methods used to convey ideas and perspectives are explained</li> <li>Textual reference is more relevant and often helps to support ideas</li> </ul>
<p>5</p> <ul style="list-style-type: none"> <li>Understanding shows some thought, with a treatment of explicit meanings</li> <li>Response is straightforward and personal with some attempt at evaluative comment</li> <li>Language, form or structure are described in a straightforward way</li> <li>Comparison of texts is clear with some understanding shown between differences of ideas and perspectives</li> <li>Methods used by writers to convey ideas and perspectives are sometimes explained</li> <li>Textual reference is sometimes relevant and sometimes helps to support ideas</li> </ul>	<p>5</p> <ul style="list-style-type: none"> <li>Understanding shows thought, with a clear treatment of explicit meanings</li> <li>Response is clear and relevant with evaluative comment</li> <li>Language, form and structure are commented on in some detail</li> <li>Comparison of texts is clear and mostly relevant with general awareness of some key differences between ideas and perspectives</li> <li>Methods used to convey ideas and perspectives are explained</li> <li>Textual reference is more relevant and often helps to support ideas</li> </ul>
<p>4</p> <ul style="list-style-type: none"> <li>Understanding is simple, with some treatment of the most explicit meanings</li> <li>Response is simple and personal</li> <li>Language form or structure are commented on simply</li> <li>Comparison of texts is simple with some understanding of basic differences of ideas and perspectives</li> <li>Methods used by writers to convey ideas and perspectives are described with little detail</li> <li>Textual reference is only occasional, not always relevant and does not always help to support ideas</li> </ul>	<p>4</p> <ul style="list-style-type: none"> <li>Understanding is straightforward, with some treatment of the most explicit meanings</li> <li>Response is straightforward and personal with some attempt at evaluative comment</li> <li>Language, form or structure are described in a straightforward way</li> <li>Comparison of texts is clear with some understanding shown between differences of ideas and perspectives</li> <li>Methods used by writers to convey ideas and perspectives are sometimes explained</li> <li>Textual reference is sometimes relevant and sometimes helps to support ideas</li> </ul>
<p>3</p> <ul style="list-style-type: none"> <li>Understanding is basic, with a grasp of obvious meanings</li> <li>Limited personal response</li> <li>Language is commented on simply</li> <li>Comparison of texts is basic with little understanding of basic differences of ideas and perspectives</li> <li>Methods used by writers to convey ideas and perspectives are sometimes described</li> <li>Textual reference is simple, sometimes irrelevant and does not always help to support ideas</li> </ul>	<p>3</p> <ul style="list-style-type: none"> <li>Understanding is simple, with some treatment of obvious meanings</li> <li>Response is simple and personal</li> <li>Language form or structure are commented on simply</li> <li>Comparison of texts is simple with some understanding of basic differences of ideas and perspectives</li> <li>Methods used by writers to convey ideas and perspectives are described with little detail</li> <li>Textual reference is only occasional, not always relevant and does not always help to support ideas</li> </ul>
<p>2</p> <ul style="list-style-type: none"> <li>Understanding is very basic, with some grasp of obvious meanings</li> <li>Unclear personal response</li> <li>Language comments are limited</li> <li>Comparison of texts is limited with very little understanding of even basic differences of ideas and perspectives</li> <li>Textual reference is limited, vague and does not support ideas</li> </ul>	<p>2</p> <ul style="list-style-type: none"> <li>Understanding is basic, with a grasp of obvious meanings</li> <li>Limited personal response</li> <li>Language is commented on simply</li> <li>Comparison of texts is basic with little understanding of basic differences of ideas and perspectives</li> <li>Methods used by writers to convey ideas and perspectives are sometimes described</li> <li>Textual reference is simple, sometimes irrelevant and does not always help to support ideas</li> </ul>
<p>1</p> <ul style="list-style-type: none"> <li>Understanding is not shown</li> <li>No personal response</li> <li>Language is not commented on</li> <li>Comparison of texts is absent and only very basic comments are made about ideas and perspectives</li> <li>Textual reference is very limited, if used at all.</li> </ul>	<p>1</p> <ul style="list-style-type: none"> <li>Understanding is very basic, with some grasp of obvious meanings</li> <li>Unclear personal response</li> <li>Language comments are limited</li> <li>Comparison of texts is limited with very little understanding of even basic differences of ideas and perspectives</li> <li>Textual reference is limited, vague and does not support ideas</li> </ul>