

British Values at The Long Eaton School

British Value	Statement	How we promote the value	Impact of the value
Mutual Respect	The Long Eaton School has high expectations of students, reflected in the Behaviour Policy and the School Vision that underpins the work of the school. Mutual respect is promoted through Life Skills lessons, registration and assemblies. Students engage in joint curriculum projects with students and teachers in schools from different cultural traditions, enabling students to acquire an appreciation of and respect for their own and other cultures. Sessions are delivered to help students understand how to support those with specific special needs.	<ul style="list-style-type: none"> • Life-long learning assemblies focused on the dispositions of Resilience, Resourcefulness, Reflectiveness • Behaviour for Learning focus weeks • School Vision • RE curriculum • Assemblies • Working partner schools 	<ul style="list-style-type: none"> • Students are able to articulate why respect is important; how they show respect to others and how they feel about it for themselves. • Students' behaviour demonstrates an understanding of this value in action. • Students are able to talk about the different faiths and cultures they learn about; they ask questions and show tolerance and respect for others of different faiths and religions.
Tolerance of those of different Faiths and Beliefs	Tolerance of different faiths and beliefs is promoted through RE. Students learn about different religions, their beliefs, places of worship and festivals. School assemblies mark significant religious festivals	<ul style="list-style-type: none"> • Assemblies • RE curriculum • Life Skills and registration • Lessons in other areas of the curriculum. E.g. English, Media, Music 	<ul style="list-style-type: none"> • Students demonstrate tolerance to those of different faiths and beliefs. • Students regard people of all faiths, races and cultures with respect and tolerance.
Democracy	The Long Eaton School values the Student Voice. We have elected form reps, Year Councils and School Council and we hold a mock election. This is used as an opportunity to promote and teach about democracy and the electoral process. Democracy is promoted through Life Skills and RE lessons and school assemblies. We encourage volunteerism in and out of school. This includes supporting House events, Eco Committee, Rotary Interact, lunch time helpers in the library, hosting international students, sports leaders, Antibullying Ambassadors and helping at school open evenings and events and raising money for local, national and international charities.	<ul style="list-style-type: none"> • School council minutes, records, displays • Form reps and Year Councils • Eco Committee minutes, records, displays • Food for Life • Whole school mock election • Student Voice questionnaires • Focus groups/questionnaires as part of the curriculum team Self-Evaluation process 	<ul style="list-style-type: none"> • Students are able to work collaboratively in pairs or groups as well as in whole class situations. • Students express their views about their lessons. • Students' views influence important decisions in the school. For example, menus/queuing system.

British Value	Statement	How we promote the value	Impact of the value
Rule of Law	The Long Eaton School has high expectations of students, reflected in the Behaviour Policy and the School Vision that underpins the work of the school. Through assemblies, Life Skills lessons, registration periods, intervention programmes and lessons across the curriculum, students develop a sense of morality and the difference between right and wrong. Through the RE lessons students learn that different religions have guiding principles. Students discuss laws/rules and how they are applicable to their own lives and the lives of others. The Long Eaton School challenges opinions or behaviours in school that are contrary to fundamental British values.	<ul style="list-style-type: none"> • Classroom basic expectations • Contracts in Student Planner regarding behaviour • Life Skills lessons • Assemblies • RE lessons • Reward system 	<ul style="list-style-type: none"> • Students are able to articulate how and why we need to good behaviour in school and in the community. • Students understand and demonstrate that they are responsible for their own behaviour and that when things go wrong there are consequences. • Rewards for outstanding behaviour and improved behaviour.
Individual Liberty	Teaching and learning places an emphasis on the right of students to express their own opinions and evidence-based views. Students are encouraged to develop independence in their learning and to think for themselves. Students are taught how to stay safe on-line. This is done through whole school curriculum, and Life Skills lessons, assemblies, 'Kayleigh's Love Story' TIE production and lessons. Arrangements are made to support students in school during Ramadan. Celebration assemblies promote self-respect, self-esteem and self-confidence so that students see that they are important and valued in their own right. Students are encouraged to develop their interests in music, art and sport.	<ul style="list-style-type: none"> • Reward assemblies • Presentation Evening • Extra-curricular activities • Student questionnaires • Intervention programmes 	<ul style="list-style-type: none"> • Students understand the importance of accepting responsibility and their right to be heard in school. • Students are consulted on aspects of school life. • Students understand how to stay safe on-line. • Students understand where to go for help. • Students participate in extra-curricular activities in sport, music and the school show. • Students demonstrate independence of thought and action.