

SMSC in Health & Social Care

Social education in Health & Social Care involves students being encouraged to consider the values, attitudes and roles of people that occur in different societies and cultures. They will learn to respect and understand the differences in human needs that occur in these cultures and societies.

Throughout Health & Social Care students are led to work in different groupings, encouraging students to accept one another and learn to work alongside each other as a team.

Moral education in Health & Social Care involves students discussing values, attitudes and beliefs relating to a range of ethical and social issues. Students develop an understanding of concepts related to equality, diversity and rights in health and social care and are able to gain knowledge of discriminatory practice and means of combatting this. They will also develop an understanding of national initiatives that promote anti-discriminatory practice in health and social care settings. Moral education spans across many areas of study in Health & Social Care with ethical issues being discussed and applied in particular to a Health Promotion Campaign which is delivered to Key Stage 3 students.

Spiritual education in Health & Social Care involves students having the opportunity to consider and discuss questions relating to all aspects of their own development and the development of those they may care for in the future. Students are encouraged to apply their own beliefs to a range of psychological and sociological issues and debates. They are encouraged to hear other students' opinions to develop a range of balanced view points through assessed discursive activities. Lessons are developed to allow opportunities for students to be creative and resilient and allow for development and reflection of their progress, supported by teacher feedback.

Cultural education in Health & Social care involves students studying patients' needs across different cultures. Students will develop their understanding of and respect for the different needs people have and the effect it may have on their health and wellbeing. This is enveloped across many units and such differences are considered when evaluating Health & Social Care provision.

Examples of Spiritual, Moral, Social and Cultural Education in Health & Social Care include:

- Students develop an understanding of concepts related to equality, diversity and rights in health and social care and are able to gain knowledge of discriminatory practice and means of combatting this.
- They will also develop an understanding of national initiatives that promote anti-discriminatory practice in health and social care settings
- Students understand the principles underpinning health education and related models of behaviour change.
- This will enable them to apply these principles to the design and implementation of a small health education campaign.
- Considering a range of ethical issues including ethical issues when delivering health Promotion campaigns to young audiences and overcoming these issues in real world scenarios
- In HSC, at both KS4 and KS5, students consider a range of cultures and faiths and how these may impact their health behaviors and access to health and social care services.
- Students in HSC are taught that different people hold different views about right and wrong but should always comply with the fundamental British law of this country, particularly when studying relevant HSC legislation and codes of practice. Students are encouraged to develop mutual respect and tolerance of those with different faiths and beliefs.