

SMSC in Languages

Spiritual development within Languages involves students being encouraged to explore different religions from around the world and to further develop their knowledge on racism and discrimination. Students also explore their own feelings and meaning and reflect upon topics such as ethical issues include family matters, career aspirations and future ambitions. This also helps to develop student's empathy and compassion skills and allows them to take into consideration other people aims, values, principles and beliefs. At KS5 students also get the opportunity to study global issues in their chosen language, incorporating topics such as the Environment and the impact of New Technologies. Students are encouraged at every opportunity to grow their linguistic skills through the development of their own opinions and values.

Moral development within Languages involves students being required to evaluate, comment upon and discuss various world-wide moral issues. They will do this through the use of authentic resources that have purposely been built in to our Schemes of Work, undertaking independent research to support this. Students spend their time exploring topics such as Healthy Living and Lifestyle, promoting a sense of personal well-being. Students consider the political, social, environmental and technological issues from around the world and are encouraged to compare these with British systems. Students also draw upon their own knowledge to distinguish between what is right and wrong and this is demonstrated from KS3 to KS5.

Social development within Languages is consistently encouraged and required for all Language Learners throughout their journey in secondary school. Student are continuously required to work both independently and within new circles to enhance their learning. Kinesthetic activities are used with lessons to expose students to working with a range of people outside of their usual friendship zones. The students also explore the concept of teams and the roles that individuals have to play and how this can impact different situations in daily life. Throughout the curriculum, students are given the opportunity to exercise their leadership skills and are often allocated certain roles within groups which in turn promotes their coverage of the four core skills of Language Learning: Listening, Reading, Speaking and Writing.

Cultural development within Languages is fundamental and forms the basis of our curriculum and Schemes of Work. Students are consistently encouraged to consider the differences within the British society and how they may compare to those globally. For example, students are offered the opportunity to study School Systems from different countries and how these differ from the UK system. At KS5, students are encouraged to broaden their knowledge on the topic of Popular Culture including Foreign Music, Cinema, Advertising and Literature. Student are offered the chance to take part in a number of Foreign Exchanges throughout their secondary school journey, providing them with invaluable first-hand experiences of different cultures.

Examples of British Culture within Languages:

- Authentic teaching resources are used regularly within Language Lessons from a wide variety of sources are used to help students understand a range of faiths, beliefs and backgrounds held by people who live in other countries. Students are then encouraged to compare these with life in Britain.
- At KS3 students are encouraged to develop their opinions on family life and how this differs from their European counterparts. Students also broaden their knowledge on healthy lifestyle, the eating habits of people abroad in comparison to Britain. The British school system is also studied in comparison to those abroad.

- Students are encouraged to have a voice in Languages, developing their opinions and learning to express these in their chosen language. At KS4 students consider issues relating to their local environment and identify resolutions to support the British Environment. Students also study Tourism abroad and are encouraged to compare this to tourism in Britain.
- Students at KS4 are encouraged to develop their aspirations for their future career and what it is necessary to study in order to become a part of the British workforce in-line with their personal ambitions. Students produce their own CV in their chosen language, preparing them for this requirement for their future.
- At KS5 students are given the opportunity to study issues such as poverty both in Britain and abroad including the action of local companies and the government. Students explore the links between poverty and health issues in the UK and beyond, and discuss measures to eliminate this. Racism and Immigration are studied in depth and students are encouraged to explore British Policies and Values.