

At regular intervals throughout the year, teachers review the Attitude to Learning of students to consider how best to support them moving forwards. This information is updated and accessible on Go4Schools. The information below highlights some of the characteristics which may have been observed in each student to determine their ATL grade. We aspire for all at The Long Eaton School to be at least Active Learners in all subjects.

Grade	What does it mean?
Highly Motivated	<p><i>You believe in yourself and take extra responsibility for your learning in order to make progress and achieve:</i></p> <ul style="list-style-type: none"> • I always push myself to ensure my work and behaviour are the best they can be. • I am always respectful to others around me, and support my peers learning in any way I can. • I always meet or exceed The Long Eaton Schools expectations in my behaviour, my work and my attitude. • I always make a positive contribution to my lessons including asking questions. • I always complete my work to the highest standard, including presentation. • I always show resilience when things get tough, and I do not give up.
Engaged	<p><i>You believe in yourself and take responsibility for your learning; but you could improve some things:</i></p> <ul style="list-style-type: none"> • I try to ensure my work and behaviour are the best they can be. • I am respectful to others around me, and support my peers learning in and out of lessons. • I often meet or exceed The Long Eaton Schools expectations in my behaviour, my work and my attitude. • I often make a positive contribution to lessons. • I generally complete my work to the highest standard, including presentation. • I often show resilience when things get tough, and I do not give up easily.
Sometimes Engaged	<p><i>You try to believe in yourself and are generally positive about your learning, but you don't always achieve your full potential and are not doing as well as you could:</i></p> <ul style="list-style-type: none"> • I sometimes ensure my work and behaviour are the best they can be. • I am sometimes respectful to others around me, and support my peers learning at times. • I usually meet The Long Eaton Schools expectations in my behaviour, my work and my attitude. • I sometimes make a positive contribution to lessons. • I sometimes complete my work to a good standard, including presentation. • I find it hard to show resilience when things get tough, and sometimes I give up too easily.
Disengaged	<p><i>You don't always believe in yourself and this is shown in your attitude and means you aren't achieving your full potential.</i></p> <ul style="list-style-type: none"> • I regularly fail to ensure my work and behaviour are the best they can be. • I am not respectful to others around me, and do little to support my peers learning, including distracting other during lessons. • I rarely meet The Long Eaton Schools expectations in my behaviour, my work and my attitude. • I do not make a positive contribution to lessons on a regular basis. • I do not complete my work to a high standard, and presentation of my work is poor. • I give up when things get tough, and do not show resilience.