

16+ THE
LONG EATON
SCHOOL

OPENING DOORS TO THE FUTURE - A LEARNING CULTURE FOR ALL





THE CURRICULUM

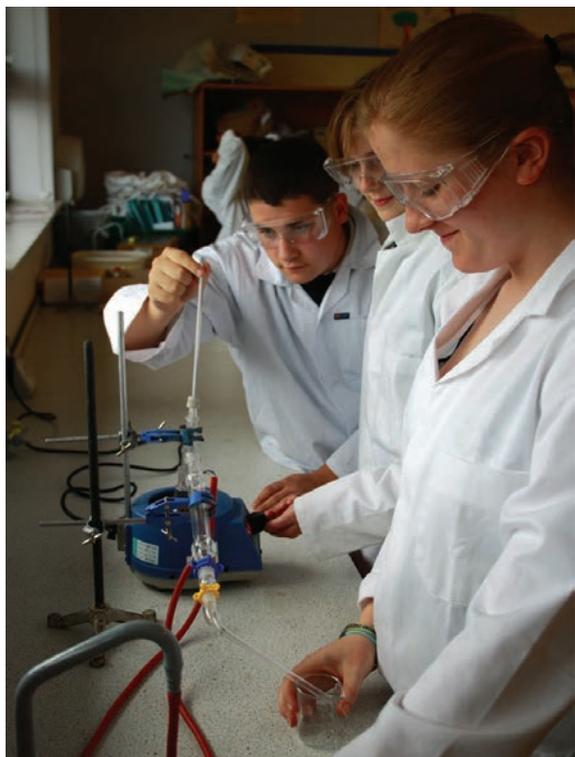
The Long Eaton School Sixth Form prides itself on providing a wide range of courses which cater for the needs of all learners, offering academic and vocational qualifications at Level 3. The courses on offer provide the appropriate academic rigour to both challenge the student and to also prepare them for the demands of future study and employment.

Students are encouraged to embrace the various existing opportunities for local, national and international field study work as a part of their studies, and these are complemented by our established links with local businesses and universities.

THE ENVIRONMENT

The new Sixth Form Centre was opened in September 2014. The extensive study space includes bookable rooms, for individual or group work, and a large open plan common room. Sixth formers now have their own entrance to the school and a popular café. Wi-fi access is provided throughout and all facilities are available before, after and during the normal school day. Other provision in the Centre includes regular careers advice, a dedicated administrative service to provide support for all Sixth Form students and a reference library providing access to learning resources and information about university courses and other possible future pathways.

Students in the Sixth Form also benefit from a wide range of specialist rooms and equipment throughout the main school, which was purpose-built in 2006 with state of the art facilities in all subject areas. There are over 1200 desktop PCs and laptops, excellent indoor and outdoor sporting facilities and performance spaces, 12 fully-equipped science labs and brand new provision for digital photography and astronomy.





THE COMMUNITY

The Sixth Form is led by an Achievement Leader and a team of tutors committed to a holistic approach to supporting the individual, which emphasises academic success, social development and a community ethos. A very strong level of pastoral care and guidance ensures that students are well prepared for the challenges of further study, university application or employment.

Students play an active role in the development of the Sixth Form through the Student Council. This representative body provides a voice for students and is responsible for a wide variety of extra-curricular, social and fundraising activities that enhance the Sixth Form experience. An established programme of recognition for student leadership gives young people opportunities to develop their wider personal skills whilst providing a positive role model for younger students.

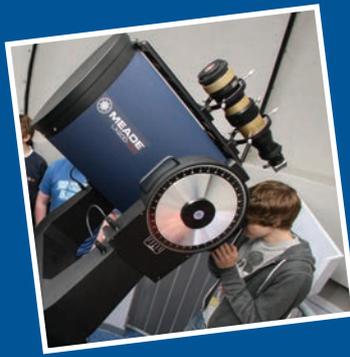
THE LEARNER

Our aim is the development of young people who will be “lifelong learners”. Throughout their time in the Sixth Form, our students develop into global citizens who possess the confidence and independence required to pursue their own personal ambition, whilst recognising the needs of others and the environments and communities in which they live.

The Long Eaton School hosts its Open Evening in October, where teachers from all faculties are available to discuss the variety of courses and student pathways. Further information and application forms can be obtained from the school by email (info@longeaton.derbyshire.sch.uk) or phone (0115 9732438).

Following the initial application process, prospective students will be invited to visit the school for an interview, and if offered a place, invited to attend the annual Sixth Form Induction Day held in June.





THE
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The Malcolm Parry Observatory
52° 53' 30" N, 1° 16' 53" W

www.mpole.org.uk

“Teaching in the Sixth Form is always at least good and is often outstanding.”

“Strong leadership of the Sixth Form has led to rapid improvements which are continuing.”

“The Sixth Form curriculum offers options at a range of levels to appeal to all students.”

“Sixth form students are very good role models for younger students with their mature behaviour, excellent motivation and very high attendance.”

“Good relationships are modelled by leaders at all levels and permeate the school, making it a happy and productive environment.”

(Ofsted 2012)

‘...passionate about improving outcomes as well as learner’s social, emotional, and moral development’

‘More learners than ever are achieving higher grades and going on to top universities’

‘Sixth Form learners act as good role models in the main school by helping younger pupils as part of their voluntary work’

(Ofsted 2016)



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