

# THE LONG EATON SCHOOL

Name:	

Form: \_\_\_\_\_

#### TRANSITION BOOKLET





### Welcome!

At the Long Eaton School we are passionate about ensuring that each and every one of our students fulfils their potential academically and is delivered a curriculum that supports this and their personal development. We aim to develop independent learners with transferable skills which can be applied to both their future studies and wider lives; ensuring our students are prepared for the outside world and go on to make a positive contribution to society.

We are a community school and our students know that they are part of an organisation that has their best interests at heart and one that will support them in planning and preparing for their future. We have close relationships with all stakeholders in our community, which includes parents, governors, primary feeder schools and local sporting and charitable organisations. It is through developing these positive relationships that we know our students not only feel part of this community, but engage and are able to positively contribute to it.

In February of 2021 the school joined Archway Learning Trust, The Archway vision of 'working together, transforming lives' naturally aligns with our vision and values at The Long Eaton School. Through our collaborative work with the trust, we are committed to *Transforming Lives, Empowering Students* through ensuring our vision and values are embedded in all aspects of our school life.

I very much look forward to welcoming students and their families to the school and to working closely with you over the next 7 years.

#### Mr Peel

Principal, The Long Eaton School

## Vision & Values



#### The Long Eaton School

Transforming Lives, Empowering Students

#### **VISION**

We believe in the power of education to transform lives and are committed to ensuring that all students excel academically, can positively contribute to their community and are supported in their wider wellbeing.



## History of TLES





In 1913, the school became known as Long Eaton County Secondary School. In 1945, it was changed again to Long Eaton Grammar School. Then in 1972, it merged with the nearby Roper Secondary Modern School. We used to be split over two sites, upper school (Y9-Y11) was at the old Grammar School (above) and lower school (Y7-Y8) was at the Roper site (see right). In 1989, it was renamed the Long Eaton Community School, to return to being known as The Long Eaton School in 1999.

On 29th October 1910 the Long Eaton Higher Elementary and Pupil Teachers' Centre opened on Tamworth

Road. The first headteacher was Samuel Clegg who died in Shardlow in 1930. His portrait can be seen hanging outside our Main Hall.







In 2012 we opened our own observatory complete with 3 telescopes. In 2017, we changed our school uniform, from sweat shirts and polo shirts, to the uniform you see now.

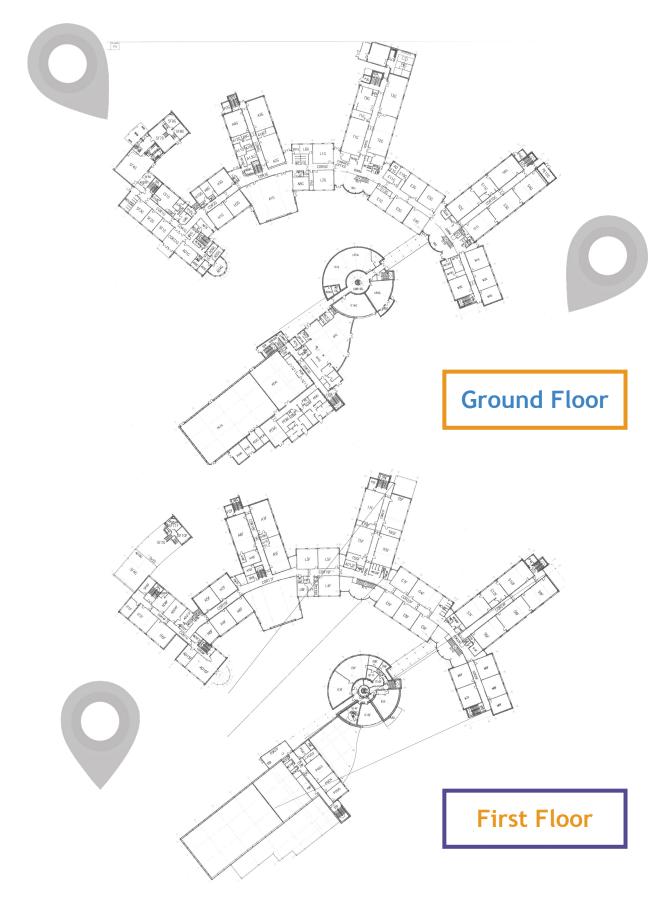
In 2006 the old grammar school was closed, and a new £15m school was built on the old Roper site. The former buildings of the old Roper site were demolished with the rubble being under our 'telly tubby hill'.





# **TLES Site Map**





## Who's Who?







Mr R Peel Principal



Mr M Hatton Vice Principal





Mr T Worn
Assistant Principal
(Safeguarding)



Mr P Ephgrave Assistant Principal (Behaviour)



Miss J Hulse
Assistant Principal
(Teaching & Learning)

Mr S Patrick Assistant Principal

(Assessment & Timetabling)





Mr R House Year Leader



Mr A Fox
Senior Pastoral Lead



Mrs K Harrowing
Targeted Support Lead

# School Journey

7

On your journey from starting primary school in Year 1, to joining The Long Eaton School in Year 7, label the road with some key life events to share with us.



Year 1: Primary School

# Journey to Success

Success starts with attendance, aim to achieve 100% and be on time!

Make an excellent first impression, smile, and be supportive to your peers and teachers.

Be **positive!** If at first you don't succeed try, try again.





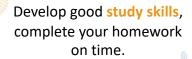








Try something **new** at an enrichment activity or extracurricular club.



Get **organised** and get into a good routine.



Be kind and be respectful to everyone.

Participate in your **tutor time** activities of PSHE, Careers, Assembly, Reading.

Receive at least 150 positive points and 50 values cards.









snapshot into my

THE MEMBERS OF MY FAMILY



MY NAME IS:

# MY BIRTHDAY IS:



MY HERO IS.

MY FAMILY ORIGINATES FROM

THE THINGS IN

MY HOBBIES ARE

THE THINGS IN



LIFE I LIKE

@H

(THERE IS EVEN SPACE FOR YOUR PETS)

DRAW YOUR FAMILY

THE THINGS I AM GOOD AT

LIFE I DISLIKE



THE PERSON IN MY FAMILY



I NEED MORE

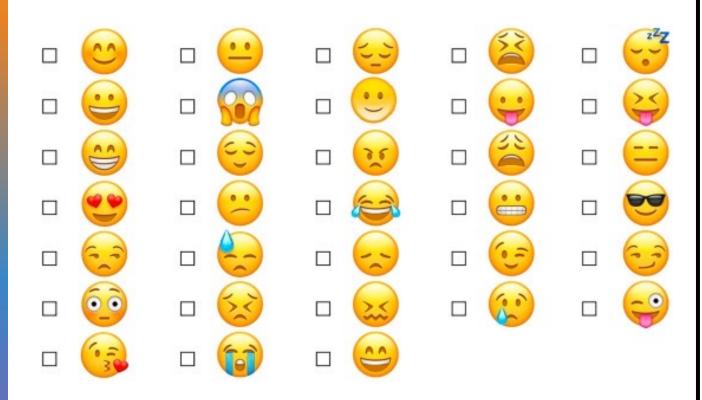
HELP WITH

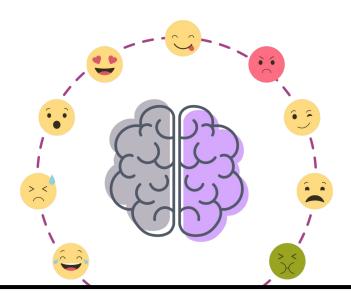
I LOOK UP TO & LISTEN TO THE MOST

## Feelings



Looking at the emojis below, how are you feeling about starting The Long Eaton School? Write some of your feelings & emotions around the brain at the bottom.





# **Diversity**





What makes people different?

Gender	Sexuality	Ethnicity	Race	Religion	Culture	Academic Ability	Disability
Do you know what these words mean? Find out and write down the meanings below.							
	•••••		•••••		•••••		
•••••	•••••	•••••	•••••	••••••	•••••	•••••	••••••
	••••••						
•••••	•••••	•••••	•••••	••••••	••••••		•••••

## **Differences**



Using the space around our school below list some of the differences between your primary school and The Long Eaton School. An example has been given to start you off.

I will have a different teacher for each subject, whereas at primary school I only have one teacher.



## **Uniform & PE Kit**



Our Uniform is our identity, and you should wear your uniform with pride each day at you're at school.

#### **School Uniform**

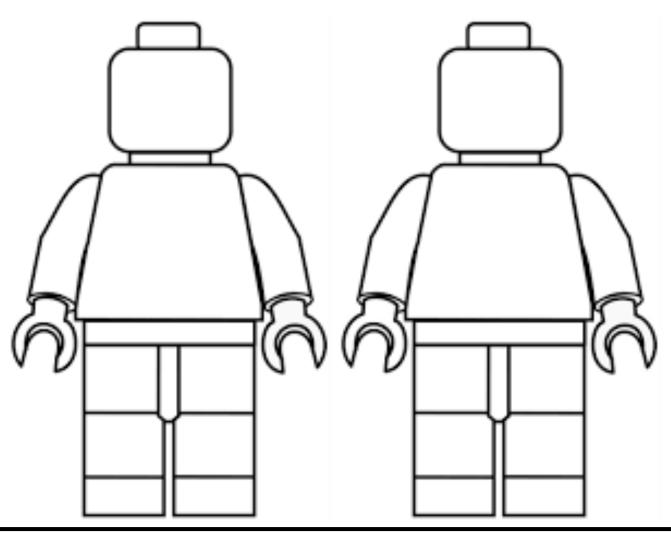
- Navy blazer with school logo
- White shirt (tucked in)
- School tie
- Plain black full length trousers
- Black, grey or white socks
- Black school shoes

#### PE Kit

- Unisex navy polo shirt with logo
- Plain navy tracksuit bottoms
- Navy shorts with logo
- Navy PE socks
- Trainers

- Hair should be of natural colour & style.
- False eye lashes, nails and coloured nail varnish are not allowed.
- Make up should be discreet.
- Jewellery is banned in accordance with Health & Safety rules.
- Hoodies, leggings, jeans etc are not allowed.

Using the lego figure outlines below, draw one wearing our school uniform and the other wearing our PE kit.



# Packing My Bag



It is important that you are prepared for school each day at The Long Eaton School. It is your responsibility to ensure that you bring all necessary equipment for your school day. Label the bag below with items you **must** bring to school.



# School Ready?



For	school	each day	l nood.
ror	school	each day	i neea:

- ☐ School Bag
- Pencil Case
- Colouring Pencils
- Scientific Calculator
- ☐ Lunchbox/School Dinners Pincode
- Water Bottle
- ☐ Reading Book/Library Book
- ☐ PE Kit (On PE Days)
- ☐ Any other equipment? (e.g. Musical Instrument, etc)
- ☐ Any letters to hand in to Student Services.



#### Lunchtime at The Long Eaton School:

Lunchtime at Secondary School will be different to Primary School. You will still be able to take a packed lunch with you if you prefer. There will be space in the Food Hub, Social Areas and outside for you to be able to eat your lunch.

There are three places where you can buy hot or cold food for your lunch and break. The Food Hub, Orange Social Area, and Yellow Social Area will be open before school, at break times and lunchtimes. The cost of lunch will vary depending on your options.

We have a cashless system where you or your parents will load money onto an account for you to pay for any food/drink at school. You can top up your account in school, using the top up machines in Student Services, Food Hub, and Orange Social Area. Your parents can top up your card online via ParentPay. Your parents will be able to see everything which you purchase in school.

#### Can you find the answers to the following questions?

What time does the school day start and end?

What is the name of the Principal at The Long Eaton School?

What is the name of your Year Leader at The Long Eaton School?

# Our School Day





Our school day will be different from your day in primary school. You need to make sure that you arrive on time to school each morning so you aren't late.





08:15 – 08:30	Gates Open	You can enter school via the gates near the sports hall or the bridge off Tamworth Road.
08:30 – 09:00	Registration	You should be lined up outside your tutor room at 08:25.
09:00 - 10:00	Lesson 1	
10:00 – 11:00	Lesson 2	
11:00 – 11:20	Break	The whistle will blow to signal the end of break at 11:15 so you can line up outside your classroom.
11:20 – 12:20	Lesson 3	
12:20 -13:20	Lesson 4	
13:20 – 14:00	Lunch	You can either use the social areas or food hub to get some food or bring your own sandwiches.
14:00 – 15:00	Lesson 5	Except on a Thursday when Years 8-11 go home and Year 7 take part in an Enrichment activity.

### **Your Tutor**



You will each have a form tutor who you have likely met on Transition Days. They are responsible for your pastoral care, wellbeing, attendance, and oversee your academic progress.

Unlike your subject teachers, you will see your form tutor each day so they are your first port of call for any issues, concerns or worries.

You will likely have your form tutor throughout your journey through The Long Eaton School so you will build a great relationship with them over the years!

**7CAL: Mr Donas** 

**7CAE: Miss Mills** 

7CHL: Mr Tam

**7CHE: Mr Pitsillos** 

**7HAL: Miss Clarke** 

**7HAE: Mr Beardmore** 

**7SUL: Mr Neilson** 

**7SUE: Mrs Webb** 

## **Timetable**



	Reg	1	2	3	4	5	6
	Registration	Science	Music	English	Maths	Geography	
Mon	HVB L2G	CDR S3G	MJA A3G	KHM E4G	PTA M1G	DJM H5F	
_	Registration	Maths	Science	Drama	Ict	PE	
Tue	HVB L2G	TPI M5F	CDR S3G	DOWA2G-	CSH IT14	PTW	
	Registration	Art	Science	Tec	PE	English	
Wed	HVB L2G	EBU A5F	CDR S3G	JAW T7F	PTW	SMJ E5G	
	Registration	Spanish	Maths	Tec	English	Registration	
Thu	HVB L2G	FTA L1G	PTA M1G	GCA T7F	SMJ E9F	HVB	
	Registration	Maths	English	Re	History	Spanish	
Fri	CSM L2G	TPI M5F	SMJ E4G	SGM H6F	JAL H3G	FTA L1G	



You will each have an individual timetable from September, it shows you which subject, teacher and room you've got every day.

#### Questions

Which day(s) would you need to bring your PE kit?

Which books would you need to take on Monday?

### **Mobile Phones**





You are allowed to bring your phone with you so school however, it must be switched off and in the bottom of your bag.

We understand people like to have their phone for safety on the way to and from school however, as soon as you come through the school gates you cannot use it until you leave the school gates at the end of the day. If you need to contact home, this must be done via Student Services.

#### Lateness

It is important that you are on time for school each day. Our gates open at 8:15 and close at 8:30, after this you are late.

You will come in through Main Reception, sign in at Student Services, and receive a break detention for being late. We understand sometimes there are reasons for being late, so remember to bring a note!



## Attendance



Equates to:	100%	PERFECTION
SCHOOL DAYS off each year	98%	IMPRESSIVE
SCHOOL DAYS off each year	96%	GOOD
9 SCHOOL DAYS off each year	95%	NEARLY THERE
SCHOOL DAYS off each year	94%	NEEDS TO IMPROVE
SCHOOL DAYS off each year	90%	CONCERNS (referred to Educational Welfare / Persistent absonce)
SCHOOL DAYS off each year	85%	SERIOUS CONCERNS

We want you to be really successful whilst at The Long Eaton School. Therefore, it is important that you attend school each day.

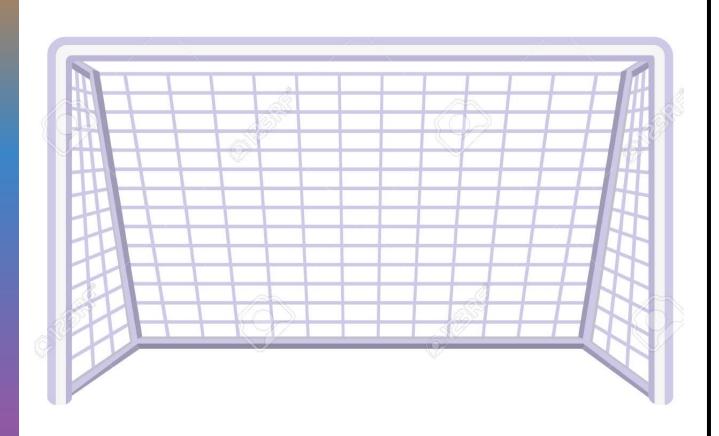
You can see how many days learning you lose if you don't come to school.

Sometimes, if you are ill we understand you cannot come to school. Your parents just need to call Student Services and inform them of your absence.

## Goals



When you come to Secondary School, you will learn a huge number of new skills, and improve skills you have practiced in Primary School. In the goal below, write 10 new skills or things you'd like to build on in your years at The Long Eaton School.







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